

EGSS CONFERENCE 2020 – OFFICIAL SCHEDULE

DAY 2
Friday, March 20, 2020

8:00 - 9:00	<p align="center">BREAKFAST & REGISTRATION // DÉJEUNER & INSCRIPTIONS</p> <p align="center">(Student Commons - library area)</p>		<p align="center">COMMUNITY ART PROJECT (Art Hive)</p>
9:00 - 10:00	<p align="center">SPECIAL PANEL: IN HONOUR OF PROF. DOREEN STARKE-MEYERRING // PANEL EN L'HONNEUR DU PROF. DOREEN STARKE-MEYERRING</p> <p align="center">(EDUC Room 113)</p> <p align="center"><u>Panelists:</u> Maria Chiras; Ryan Deuel; Sara Doody; Jennifer Gilbert</p>		
10:10 - 11:10	<p align="center">ORAL PRESENTATIONS (EDUC Room 113)</p> <p align="center"><i>Surrealism Pedagogies: Creating Critical Communities in Secondary English Language Arts</i> Stephanie Ho</p> <p align="center"><i>Impact of Civic Engagement Activities on Academic Success of High School Youth</i> Nessa Ghassemi-Bakhtiari</p> <p align="center"><i>Intercultural Communication in the International Summer School</i> Haeun Kim</p> <p align="center">Q&A</p>	<p align="center">AUTOETHNOGRAPHY PERFORMED LIVE (EDUC Room 437) (30 mins)</p> <p align="center"><i>If I Could Give Reason & Rhyme</i> Robert Pozeg</p> <p align="center">Q&A</p>	
11:15 - 12:15	<p align="center">POSTER PRESENTATIONS // PRÉSENTATIONS PAR AFFICHES (Student Commons - library area)</p> <p align="center">Narjes Hashemi, Gabrielle Ciquier, Chiung-Fang Chang, Sara Scardera, Samantha Scholes, Audrey Mariamo, Joseph D'Intino, Laurel Bingman, Heather A. Pearson, Gabriella Boffice, Annie Taskiran, Ahlam Rahal, Anthony Theodore Amato, Armaghan Montazami, Jessica Lai</p>	<p align="center">ORAL PRESENTATIONS (EDUC Room 437)</p> <p align="center"><i>Reflecting on the Experiences of the Lost Generation of the Syrian Refugees in Adult Education in Quebec: The Practitioners' Perspective</i> Milagros Calderon Moya and Ari Maraj</p> <p align="center"><i>Becoming an English Language Teacher through Learning in UK Master's Programmes</i> Dangeni Dangeni</p> <p align="center"><i>Inquiry-Based Learning to Combat Elementary Pre-Service Teacher Math Anxiety</i> Rajneet Kaur Maan</p> <p align="center">Q&A</p>	
12:00 - 13:15	<p align="center">LUNCH // DÎNER (Student Commons - library area)</p>		
13:15 - 14:00	<p align="center">ORAL PRESENTATIONS (Coach House, Room 200)</p> <p align="center"><i>Looking at McGill's Course Equivalency Website: Seeking Pathways to Recognition for Community-Based Indigenous Language Revitalisation</i> Charles Joseph O'Connor</p> <p align="center"><i>Identity Play: Exploring linguistic Identity through Drama with Tertiary EAL Students</i> Benjamin C. Calman</p> <p align="center">Q&A</p>	<p align="center">FAST5 (EDUC Room 433)</p> <p align="center"><i>Legally Literate Teachers - A Website as a Toolkit to Create Awareness</i> Yesim Unal</p> <p align="center"><i>How do Adolescent Refugee Girls See their Resettlement Experiences in Quebec?</i> Nesa Bandarchian Rashti</p> <p align="center"><i>Understanding the Well-Being of Graduate Students when Transitioning to Research</i> Mithura Sanmugalingam</p> <p align="center"><i>Gender and Sell-Side Analyst Subjectivity: Evidence from Sell-Side Report</i> Xiaoyan Xia</p> <p align="center"><i>Understanding the Relationship Between Self-Determined Motivation and Well-Being in Graduate Students</i> Phoenix T. M. Horrocks</p> <p align="center">Q&A</p>	

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14:10 - 15:10	<p>ROUNDTABLE (Coach House, Room 200)</p> <p><i>Embodied Cognition Applied to Undergraduate Physics</i> Kristen Stecher</p> <p><i>The Roles of Higher Education Leaders in Cultivating Academic Community through Institutional Transformation</i> Fauzanah Fauzan El Muhammady</p> <p><i>Educational Trajectories of Refugees in Canada: Montreal, Toronto & Vancouver</i> Narjes Hashemi</p> <p><i>How Wealthy Communities Segregate Schools: Predicting Economic School Segregation</i> Samantha Traves</p> <p><i>Multi-Generational Stories of Indian Day Schooling in Kahnawà:ke</i> Wahéhshon Shiann Whitebean</p> <p>Q&A</p>	<p>ORAL PRESENTATIONS (EDUC Room 433)</p> <p><i>Presence of the Autism Trait is Associated with Melodic Memory in Typically Developing Children</i> Samantha Tze Sum Wong, Sandy Stanutz, Shalini Sivathasan, Emily Stubbart, Jacob Burack, and Eve-Marie Quintin</p> <p><i>Exploring the Social Challenges of Students with Learning Disabilities: Teacher's Perspective</i> Cinzia Di Placido</p> <p>Q&A</p>	<p>ORAL PRESENTATIONS (EDUC Room 613)</p> <p><i>Towards a Pedagogy of Disappearance in the Drama Classroom: The Cultivation of Classroom Community in One Act</i> Marta Cotrim</p> <p><i>Engaging Post-Secondary Instructors in Promoting Student Mental Health</i> Kira Smith</p> <p><i>"To Build the Nation": How West Point's innovativeness in engineering inspired the creation of RMC</i> Atta Almasi</p> <p>Q&A</p>	
15:15 - 15:30	<p>COFFEE BREAK // PAUSE CAFÉ (Student Commons - library area)</p>			
15:30 - 17:00	<p>ALUMNI PANEL // PANEL D'ÉTUDIANT.ES DIPLÔMÉ.ES (EDUC Room 113)</p> <p><u>Panelists:</u> Dr. Katherine Moxness, Andrea Velghe, Dr. Eun Ji Amy Kim, Horatiu Halmaghi, Dr. Blane Harvey, and Sabrina Jafralie</p>			
17:00 - 19:00	<p>CELEBRATION EVENING & AWARD CEREMONY // CÉRÉMONIE DE REMISE DE PRIX & SOIRÉE DE CLÔTURE</p> <p>(Thompson House - 3650 McTavish, Montreal)</p>			